

Curriculum Vitae

Date: 19 September 2016

Name: Thomas Edward BIERI

Date of Birth: 17 January 1964

Age: 52

Nationality: USA

Contact URL:

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Qualifications:

December 1994, BA (University of California, Berkeley, USA)

December 1994, Certificate (Transworld Teachers, USA)

April 2001, MA (University of Southern Queensland, Australia)

March 2014, Graduate Certificate (Michigan State University)

Present Positions:

March 2016-Present, Assistant Professor, Department of Business Administration,
Nanzan University

September 2006-Present, Part-time Instructor of English, Economics Department,
Chukyo University

Education Background:

1987-1994, BA in Women's Studies, University of California, Berkeley, California, USA
1994, Certificate of Teaching English as a Foreign or Second Language, Transworld
Teachers, San Francisco, USA

1998-2001, MA in Applied Linguistics (TSL), University of Southern Queensland,
Toowoomba, Queensland, Australia

2012-2014, Graduate Certificate in Educational Technology, Michigan State University,
East Lansing, Michigan, USA (MAET expected completion December, 2016)

Employment Details:

May 1989-March 1996, Audio-Visual Assistant (Full-time), Mills College Office of
Technical Services, Oakland, California, USA

July 1994-December 1994, Acting Director (Full-time), Mills College Office of Technical
Services, Oakland, California, USA

January 1995-May 1995, Audio-Visual Media Coordinator (Full-time), Semester at Sea
organized by the Institute for Shipboard Education, Pittsburgh, Pennsylvania,
USA

March 1996-February 1998, Full-time Instructor of English Conversation,
AEON/Amity Corp., Tottori, Japan

February 1998-February 1999, Full-time Instructor of English Conversation, AEON
Central Japan, Fukuoka, Japan

July 1999-November 1999, Part-time Research Assistant and Short Program ESL
Instructor, OPACS, University of Southern Queensland, Toowoomba,
Queensland, Australia

July 1999-November 1999, Part-time ESL Instructor, Academy of The Darling Downs,
Toowoomba, Queensland, Australia

March 2000-March 2003, Full-time Instructor and Children's Program Coordinator, St.
Mary College, Aichi, Japan

April 2001-March 2005, Part-time Instructor, Department of Liberal Arts, Nagoya College, Aichi, Japan
April 2002-March 2005, Part-time Instructor, Sugiyama Women's University, Aichi, Japan
April 2003-March 2004, Part-time Power-up Tutorial Tutor, Nagoya University of Foreign Studies, Aichi, Japan
April 2003-March 2007, Part-time Instructor, Nagoya University of Foreign Studies, Aichi, Japan
October 2004-March 2006, Full-time (interim) Instructor and Coordinator, English and Communication Department, Nagoya College, Aichi, Japan
April 2006-March 2007, Part-time Instructor, Sugiyama Women's University, Aichi, Japan
April 2006-March 2007, Part-time Instructor, English and Communication Department, Nagoya College, Aichi, Japan
September 2006-Present, Part-time Instructor of English, Economics Department, Chukyo University, Aichi, Japan
April 2007-December 2008, Full-time Lecturer, English and Communication Department, Nagoya College, Aichi, Japan
December 2008-March 2012, Assistant Professor, English and Communication Department, Nagoya College, Aichi, Japan
April 2012-March 2016, Language Instructor, Nanzan English Education Center, Nanzan University, Aichi, Japan

Professional Association Positions:

November 2010-April 2012, Membership Chair, Extensive Reading Special Interest Group, Japan Association for Language Teaching
November 2010-October 2012, Committee Member, National Membership Committee, Japan Association for Language Teaching
November 2011-October 2012, Chair, Extensive Reading Seminar, Japan Association for Language Teaching
April 2012-Present, Coordinator, Extensive Reading Special Interest Group, Japan Association for Language Teaching
April 2012-Present, Member, Executive Board, Japan Association for Language Teaching
September 2012-May 2013, PanSIG Conference Technical Chair, Japan Association for Language Teaching
2012-Present, Founding Co-Editor, *Journal of Extensive Reading*
June 2013-Present, SIG AM Liaison, Computer Assisted Language Learning Special Interest Group, Japan Association for Language Teaching
February 2015-Present, Member, Japan Association for Language Teaching, Administrative Committee
February 2015-October 2015, Member, Japan Association for Language Teaching, Chapter and SIG Grants Working Group

Publications:

Using Presentation Software, Peer-instruction and Learner Reflections to Develop Communication Skills. In S. Ioannou-Georgiou & P. Hubbard (Eds.), *Teaching English Reflectively with Technology* (in press). Faversham: IATEFL.
Implementing M-Reader: Reflections and Reaction. *Extensive Reading in Japan*, 8.2, October, 2015, pp. 4-7.
ER definitions and practice: Instructor voices, *Extensive Reading in Japan*, 8.1, May, 2015, pp. 4-6.
Roles and process in peer-reviewed publishing, *Extensive Reading in Japan*, 7.1, May, 2014, p. 27.

Using a StAIR to Introduce Extensive Reading, Nanzan English Education Center Handbook 2014, April, 2014, pp. 22-23.

ER in Japanese Universities: How they do it, *Extensive Reading in Japan*, 6.2, October, 2013, p. 23.

A New Journal of Extensive Reading, *Extensive Reading in Japan*, 6.1, May, 2013, p. 27 (co-authored).

Report from the First Extensive Reading World Congress, *Extensive Reading in Japan*, 4.3, November, 2011, pp. 2-6.

How we do it...at Nagoya College and Ohka Gakuen University, *Extensive Reading in Japan*, 4.1, June, 2011, pp. 18-22 (co-authored).

What is Syllabus? Syllabi in Second Language Learning, 名古屋短期大学研究紀要第43号, March, 2005, pp. 145-150.

Separatism and Coalitions in Feminist Social Change: Something to Learn from Student Strikes, 名古屋短期大学研究紀要第42号, March, 2004, pp. 177-185.

Good Wives and Super Women: Juzo Itami's Films and the Changing Status of Japanese Women, 名古屋短期大学研究紀要第41号, March, 2003, pp. 257-278.

Gender Differences in Language Learning Strategy Use: A Review of What We Know, 名古屋短期大学研究紀要第40号, March, 2002, pp. 249-271.

Presentations:

Learner Cooperation in Software-based Presentations
JALT CALL 2016, 2016/06/04

Using Presentation Software to Promote Cooperation, Engagement, and Speaking Skills
TESOL Regional Conference on Excellence in Language Instruction: Supporting Classroom Teaching & Learning, 2015/12/04

Building easy and free websites for teaching
JALT 2015 International Conference, Technology in Teaching Workshop, 2015/11/25

Talking with your friends about ER
8th Annual Extensive Reading Seminar, 2015/06/21

Teacher Narratives of Technology Integration
JALT PanSIG 2015, 2015/05/17

Activating Extensive Reading
Iwate JALT Workshop (invited speaker), 2015/04/26

Activating Extensive Reading
Akita JALT Workshop (invited speaker), 2015/04/25

Extensive Reading: Principles, Materials and Resources
Extensive Reading Seminar at Hirosaki Gakuen University (invited speaker), 2015/04/24

Presentation Software for Cooperation, Engagement and Speaking
TESOL International Convention 2015 Electronic Village, 2015/03/27

Using Presentation Software, Peer-instruction and Learner Reflections in Oral Communication Classes
Nanzan English Education Center Faculty Development Meeting, 2015/02/02

Using WebQuests for Language Teaching
ETJ Chubu English Language Teaching Expo, 2015/01/25

Extensive Reading at One Japanese University
JALT 2014 International Conference, 2014/11/21

Making your own WebQuests
JALT 2014 International Conference, Technology in Teaching Workshop, 2014/11/21

Instructor Descriptions of ER Practice at One University
7th Annual Extensive Reading Seminar, 2014/10/28

The Secret Garden: Blending Versions
The Heart of the Matter: Literature and Language Teaching, 2014/09/07

Building WebQuests to engage learners
JALT CALL 2014, 2014/06/07

Digital Video: Using Tools for Speaking and Presentation Practice, Reflection, and Assessment
JALT CALL 2014, Pre-conference Workshop (invited speaker), 2014/06/06

Extensive Reading Materials and Resources
JALT PanSIG 2014, ER SIG Forum (invited speaker), 2014/05/11

Exploring ER in Japanese Universities
JALT PanSIG 2014, 2014/05/10

A WebQuest for Business English
TESOL International Convention 2014 Electronic Village, 2014/03/29

A STAIR Introducing Extensive Reading
TESOL International Convention 2014 Electronic Village, 2014/03/27

Activating Extensive Reading
Fukui JALT Workshop (invited speaker), 2014/02/15

Extensive Reading in the Classroom
Chubu English Language Teaching Expo (invited speaker), 2014/01/26

WebQuests for Authentic Interaction
JALT CUE Technology Workshop, 2013/12/01

Introducing extensive reading to learners online
JALT 2013 International Conference, 2013/10/27

ER in Japanese universities: How they do it.
JALT 2013 International Conference, 2013/10/26

Techniques and Etiquette for Using Digital Recording Devices
Nanzan English Education Center FD, 2013/10/15

From Teacher-centered to WebQuest: A better introduction to ER
Second World Congress of Extensive Reading, 2013/09/15

Creating an Interactive Tool for the Introduction of Extensive Reading
JALT CALL 2013/6th Annual Extensive Reading Seminar, 2013/06/01

Using a StAIR to introduce Extensive Reading
JALT PanSIG 2013, 2013/05/18

Engaging Young Readers: Introducing Young Learners to Extensive Reading
ETJ Aichi Workshop (invited speaker), 2013/03/24

Using Pre-recorded Video in the Language Classroom
布池外語専門学校 Teacher's Refresher Course, 2002/03/25

Using Role Plays in the Language Classroom
布池外語専門学校 Teacher's Refresher Course, 2001/03/23

Information on Using Total Physical Response
布池外語専門学校 Teacher's Refresher Course, 2000/08/31

今かわる 男女 (わたしたち)
国際女性フォーラム in とっとり 中部地区、1997/02/02